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TEACHFORAMERICA

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TEACH FOR AMERICA ANNOUNCES COLLEGES AND UNIVERSITIES CONTRIBUTING MOST ALUMNI TO ITS 25th TEACHING CORPS

2014 Corps Most Diverse in Talent, Experience, and Background in the Organization's History

NEW YORK CITY, September 8, 2014—Teach For America today released its annual [list](#) of colleges and universities contributing the greatest number of alumni to its teaching corps. This year's teachers are part of the most diverse corps in the organization's history, including graduating seniors from a range of backgrounds and experiences and a growing number of individuals with professional experience. Totals for each college and university include both 2014 graduates and alumni of previous classes who are transitioning to teaching from another field or joining the corps as experienced educators.

Among large schools, The University of Michigan, Ann Arbor contributed the greatest number of alumni to the corps, with 73 graduates beginning their Teach For America commitment this fall. Howard University topped medium-sized schools, contributing 40 alumni. Among small schools, Spelman College and DePauw University rank highest, with 20 alumni of each institution joining the corps. Corps members commit to teach in urban and rural public schools and become lifelong leaders in expanding educational opportunity.

This year, half of corps members identify as people of color. Twenty-two percent identify as African American. Five percent are African American men, compared with 2 percent of teachers nationwide. Thirteen percent identify as Latino, 6 percent identify as Asian American or Pacific Islander, 6 percent identify as multi-ethnic/multi-racial, and 1 percent identify as Native. Forty-seven percent of incoming corps members received Pell Grants, a reliable indicator of low-income background, and one-third are the first in their family to attend college. Forty incoming corps members have Deferred Action for Childhood Arrivals status.

As the organization marks 25 years, its corps members bring an increasingly wide range of experience. More than one-third of the new corps members come to the corps from a graduate-degree program or a professional background. This includes individuals from the United States Armed Forces, law, consulting, and education, as well as from service organizations such as the Peace Corps and AmeriCorps, and a variety of other sectors.

"We're incredibly grateful for the wide range of colleges, universities, and professional backgrounds that our corps members are coming from," said Elisa Villanueva Beard, co-Chief Executive Officer of Teach For America. "This is our most diverse corps yet— we really value the breadth of experience and identity that they'll bring to the classroom."

This fall, 10,600 first and second-year corps members will teach in high-need classrooms across 50 regions. The 5,300 incoming corps members represent more than 850 colleges and universities and 49 states and the District of Columbia. In addition to the corps, Teach

For America's network of more than 37,000 alumni continue to work toward educational equity, with 86 percent working full-time in education or with low-income communities.

About Teach For America

Teach For America works in partnership with communities to expand educational opportunity for children facing the challenges of poverty. Founded in 1990, Teach For America recruits and develops a diverse corps of outstanding college graduates and professionals to make an initial two year commitment to teach in high-need schools and become lifelong leaders in the movement to end educational inequity. Today, 10,600 corps members are teaching in 50 urban and rural regions across the country, while more than 37,000 alumni work across sectors to ensure that all children have access to an excellent education. For more information, visit www.teachforamerica.org and follow us on [Facebook](#) and [Twitter](#).

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