

SY2021-22

Teach For America –
Hawai`i

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The following report shares performance data from the candidates of the 2021–2022 school year from the Key Assessments of Teach For America Hawai'i's Alternative Route to Credential (ARC) program.

Overall Completer Information: 2021.22 Candidate Cohort

Number of students enrolled in all programs, including licensure and non-licensure programs	64
Number of completers of programs leading to <u>initial</u> teacher licensure	59

Praxis Score Results: 2021.22 Candidate Cohort Pass Rate

PRAXIS II Content Area	2021
	Pass Rate
ELA	100%
Math	100%
Elementary*	100%
Science	100%
Social Studies	100%

*Elementary - 1 candidate not represented in this final count (already licensed)

Undergraduate GPA

Licensure Content Area	2021
	Undergraduate GPA
ELA	3.60
Math	3.59
Elementary	3.72
General Science	3.64
Social Studies	3.37

Planning Portfolio Results

Planning Portfolio Content Area	2021
	Pass Rate
ELA	85.7%
Math	88.9%
Elementary	100.0%
General Science	100.0%
Social Studies	100.0%

Danielson Ratings

Danielson Observation Ratings from SY2021.22 showed:

2b Danielson: Establishing a Culture for Learning	2d Danielson: Managing Student Behavior	3b Danielson: Using Questioning and Discussion Techniques	3c Danielson: Engaging Students in Learning	3d Danielson: Using Assessment in Instruction
D: 1/50 = 2.0%	D: 4/50 = 8.0%	D: 3/50 = 6.0%	D: 6/50 = 12.0%	D: 4/50 = 8.0%
P: 44/50 = 88.0%	P: 33/50 = 66.0%	P: 17/50 = 34.0%	P: 37/50 = 74.0%	P: 25/50 = 50.0%
B: 5/50 = 10.0%	B: 13/50 = 26.0%	B: 30/50 = 60.0%	B: 7/50 = 14.0%	B: 21/50 = 42.0%
U: 0/50 = 0%	U: 0/50 = 0%	U: 0/50 = 0%	U: 0/50 = 0%	U: 0/50 = 0%

D – Distinguished; P – Proficient; B – Basic; U – Unsatisfactory

Ratings come from administrators charged with providing evaluations of non-tenured teachers, aligned to the Danielson framework, as first implemented in SY2016.17.

Danielson Observation Ratings from SY2021.22 showed:

Most <u>distinguished</u> ratings in 3c: Engaging Students in Learning	6/50 = 12%
Most <u>basic</u> ratings in 3b: Using Questioning and Discussion Techniques	30/50 = 60%

Administrator Assessment

The survey asked administrators to rate the extent to which they agreed with the statements in the table below.

	Question 1	Question 2	Question 3	Question 4	Question 5
Strongly Agree	2/14 = 14.3%	2/14 = 14.3%	1/14 = 7.1%	6/14 = 42.9%	4/14 = 28.6%
Agree	5/14 = 35.7%	5/14 = 35.7%	9/14 = 64.3%	2/14 = 14.3%	4/14 = 28.6%
Somewhat Agree	5/14 = 35.7%	5/14 = 35.7%	2/14 = 14.3%	5/14 = 35.7%	4/14 = 28.6%
Neutral	1/14 = 7.1%	1/14 = 7.1%	1/14 = 7.1%	0/14 = 0%	2/14 = 14.3%
Somewhat Disagree	0/14 = 0%	1/14 = 7.1%	0/14 = 0%	1/14 = 7.1%	0/14 = 0%
Disagree	0/14 = 0%	0/14 = 0%	0/14 = 0%	0/14 = 0%	0/14 = 0%
Strongly Disagree	1/14 = 7.1%	0/14 = 0%	1/14 = 7.1%	0/14 = 0%	0/14 = 0%

Question 1: Corps members demonstrate content, pedagogical, and/or professional knowledge relevant to their content

Question 2: Corps members demonstrate application of learning theory (ie: social, emotional, academic dimensions of learning)

Question 3: Corps members engage in culturally responsive educational practices with diverse learners, and could do so in a variety of community contexts.

Question 4: Corps members display the dispositions and behaviors required for successful professional practice.

Question 5: Corps members create productive learning environments and use strategies to develop productive learning environments in a variety of school contexts.

Student Achievement Data

All candidates are subject to our Supporting Effective Educator Development (SEED) reporting, from the U.S. Department of Education. We report on the percentages of “highly effective” and “effective” teachers supported under the grant. Definitions are determined by the U.S. Department of Education. Effective is defined as making 1 year of growth or equivalent and highly effective is defined as making 1.5 years of growth or equivalent.

Rating	Number	Percent
1.5+ years of SEED growth (or equivalent)	17	29.3%
1-1.49 years of SEED growth (or equivalent)	15	25.9%
<1 year of SEED growth (or equivalent)	20	34.5%
No data	6	10.3%

Student Learning Assessment (SLA) Results

SLA Content Area	2021
	Pass Rate
ELA	100%
Math	100%
Elementary	100%
General Science	100%
Social Studies	100%

Culturally Responsive Teaching Portfolio Results

Culturally Responsive Teaching Portfolio Content Area	2021
	Pass Rate
ELA	100%
Math	100%
Elementary	100%
General Science	100%
Social Studies	100%

Dispositions Data

Content Area	2021
	Pass Rate
ELA	100%
Math	100%
Elementary	100%
General Science	100%
Social Studies	100%

Detailed Dispositions Averages by Strand and Content Area, Part I of II

Licensure Content Area	Disposition 1	Disposition 2	Disposition 3	Disposition 4
ELA	3.36	3.39	3.43	3.57
Math	3.36	3.31	3.69	3.28
Elementary	3.39	3.67	3.6	3.39
General Science	3.33	3.17	3.5	3.33
Social Studies	3.33	3.33	3.67	3.17

Disposition 1: Teacher maintains a system for collecting student progress and shares that progress proactively with TFA staff. (Danielson, 4b)

Disposition 2: Teacher communicates with families regarding students' progress. (Danielson, 4c)

Disposition 3: Teacher cooperates and collaborates effectively with colleagues. (Danielson, 4d)

Disposition 4: Teacher proactively seeks professional development and meets requirements of all mandated professional development. (Danielson, 4e)

Detailed Dispositions Averages by Strand and Content Area, Part II of II

Licensure Content Area	Disposition 5	Disposition 6	Disposition 7	Disposition 8
ELA	3.57	3.36	3.57	3.62
Math	3.50	3.31	3.33	3.17
Elementary	3.50	3.56	3.39	3.44
General Science	3.33	3.17	3.00	2.83
Social Studies	3.33	3.67	3.17	3.33

Disposition 5: Teacher seeks out feedback and receives feedback in a professional manner. (TFA-HI)

Disposition 6: Teacher adheres to the TFA-Hawaii attendance policy and submits all deliverables according to deadlines. (TFA-HI)

Disposition 7: Teacher reflects on their personal biases and accesses resources to deepen their own understanding of cultural, ethnic, gender, and learning differences to build stronger relationships and create more relevant learning experiences. (HTSB, 9e)

Disposition 8: Teacher is committed to deepening understanding of their own frames of reference (e.g., culture, gender, language, abilities, ways of knowing), the potential biases in these frames, and their impact on expectations for and relationships with learners and their families. (HTSB, 9m)

Satisfaction Data

This TFamily day helped me feel part of a connected community within the Hawai'i corps.	5.51/7
I was able to find value in today's experience.	5.57/7
Today's TFamily day was time well spent.	5.34/7

TFamily days: Full days of professional development which include opportunities for corps members to deepen community context, build culturally responsive teaching skills, and engage in diversity, equity, and inclusiveness programming.

Content Learning Communities Data

Candidates complete a survey at the end of each content learning community. The survey was a 7 point Likert scale: 1-3 disagree (1=strongly disagree), 4 (neutral), 5-7 agree (7=strongly agree). Average responses are below.

This session will help me to achieve the vision and goals that I have for my students	This session will help me to improve the rigor of my content area instruction	What I learned in this session contained ideas/resources that I plan to implement in my classroom	What I learned in this session contained ideas/resources that I plan to implement in my classroom	I feel part of a learning community where CMs collaborate and support one another towards our collective impact	I feel prepared for success on upcoming assignments	Overall Average Rating
5.68	5.34	5.68	5.88	5.89	5.65	5.68

Content Learning Communities: Sessions with content specialists in corps members' areas of instruction. These sessions provide support in developing content area visions, goals, plans, and execution.

Context Notes: Ability of completers to be hired in education positions for which they have prepared. Our candidates enrolled in Teach For America Hawai'i's Alternative Route to Certification program are full-time teachers of record in the Hawai'i Department of Education. They are in their first year of a two-year commitment. This means that when they complete the program, they continue as full-time teachers of record in the Hawai'i Department of Education in the position for which they have prepared.

Context Notes: Student loan default rates and other consumer information. Teach For America Hawai'i does not charge candidates tuition and therefore candidates do not have student loans with our program.