

Teach For America and Edison Schools:

TEACHFORAMERICA

Find a place where your passion matters



For more than ten years, Edison students have been making consistent gains against national and state standards. This level of achievement doesn't happen by accident; it is the result of the ongoing hard work and passionate commitment of our school leaders and teachers.

Edison is proud to be a partner with Teach For America's School Leadership Initiative.

What do we offer?

Edison Schools offers a direct way for Teach For America alumni to become teachers and school leaders in our schools across the country. Our Leadership Framework (key building blocks of effective school leaders) requires that all principals and academy directors communicate a compelling vision, nurture a cohesive community of professionals, capitalize on personal operating systems, understand what instructional excellence looks like, resolutely pursue it and follow up relentlessly. Every Edison principal must be an exemplary administrator with drive, dedication, vision, and superior communication skills. Teacher leaders must have a proven record of academic success and an unwavering commitment to high levels of student and parent satisfaction.

We believe that Teach For America alumni are natural candidates for leadership roles at Edison schools because our missions and visions are so closely aligned. We follow a rigorous selection process to choose leaders who will be successful in our schools. All candidates must complete an online application, participate in personal interviews, complete one to two leadership assessments, and provide references.

Apply online at our website

www.edisonschools.com/togetherwithtfa

What are some of the advantages of being an Edison Schools leader?

A Research-Based, Proven School Design: The Edison School Design was created to provide communities with outstanding schools. The design is based on the collective results of years of research and school management experience. The key elements of the school design are that schools are organized for every student's success, have a rich and challenging curriculum, utilize teaching methods that motivate, and respond to assessments that provide real accountability. All schools work to establish partnerships with families, a professional environment for teachers and technology for an information age.

A Powerful Curriculum: Edison uses a curriculum that follows a structured scope and sequence to help students build the skills necessary for academic success. This curriculum takes the guess-work out of being an instructional leader, allowing more time to assist both new and experienced teachers on providing quality instruction for all students.

Collaboration And Teamwork: Edison schools are organized in small, flexible schools-within-a-school, called Academies, which are then divided into houses consisting of four to six teachers. Teachers collaborate with the members of their house team on a consistent basis and work with students for the duration of their stay in the academy; facilitating strong, supportive relationships.

A Commitment To Professional Development: School leaders participate in focused professional development, mentoring, and positive team building. All principals and academy directors participate in Edison Leadership Team Training and the Edison Leadership Development Academy. New Edison principals and academy directors receive extensive training before the school year begins and follow up with enrichment programs that continue throughout the year. The Aspiring Leaders Program provides training and mentoring for academy directors and teachers who wish to become school principals.

Data-Driven Instruction: The principal and academy director, in conjunction with teachers, school-based curriculum coordinators, and Edison's national curriculum coordinators review and analyze benchmark data to help teachers improve their lesson-planning and teaching methods.

What are the qualifications of Edison principals and academy directors?

Principals must hold a master's degree, state certification, and have eight years of experience as a teacher and/or administrator. Academy Directors must hold a bachelor's degree, state certification, and have two years of experience as a teacher.

What compensation and benefits are offered to Edison principals and academy directors?

Edison school leaders receive pay that is competitive with local school districts. Edison offers full health benefits, a retirement savings program, laptop computers, technical support, state-of-the art curriculum materials, ample supplies, and clean and safe schools.

Do Edison Schools charge tuition?

No. Edison schools are public schools, open to all students at no cost and funded with tax dollars.

Does an Edison School cost the state/district/taxpayers more money than a traditional public school?

No. The per-pupil funding that Edison receives for managing a particular school is comparable to that spent on other public schools in the district or area.

What is the demographic makeup of Edison schools across the country?

- African American 60.6%,
- Latino/Hispanic 19.2%,
- SPED (Special Education) 13.0%,
- FRL (Free and Reduced Lunch) 80.8%.
- Average Daily Attendance 92.6%

What Are the Career Opportunities with Edison?

Principals are the overall leaders of the school, whose primary focus is on instructional leadership. The principal is responsible for implementing all aspects of the school organizational structure, which includes culture, staffing, scheduling, and creating and executing an effective student management plan. The principal also ensures that teachers receive training in curriculum, learning environment, benchmarks and assessment. Developing and maintaining positive community and parent relations is a key principal function, as is staff evaluation and supervision, student achievement planning, and implementation. In addition, the principal conducts budget/financial planning and ensures that revenue, enrollment, and expense goals are met.

Academy Directors (AD) are key members of the school leadership team assisting the principal in providing the instructional leadership necessary to ensure the success of the school. The AD participates in school-wide decision making, assists the principal in interviewing and selection of staff, and assumes responsibility when the principal is off site. The AD serves as the point person for student management and discipline. In addition, the AD supports and monitors the professional development plans of lead teachers, house teams, and curriculum coordinators to continuously improve instruction and build site capacity. The AD ensures compliance in testing, reviews and approves lesson plans, and manages the Student Learning Contract process.

Lead Teachers manage teaching teams and play a significant role in the professional development of their teammates in addition to their primary teaching responsibilities.

Curriculum Coordinators (CC) serve as the onsite specialists for their curricular area in addition to their primary teaching responsibilities. They support the planning and implementation of school-wide curriculum programs through modeling and professional development. There is a CC for each curricular area at each school site.

Headquarters positions Edison provides various opportunities at our New York City headquarters.

How do I apply?

Recruiting is a year-round endeavor at Edison Schools. Interested candidates are invited to learn more about Edison Schools and start the selection process by completing an online application at www.edisonschools.com/togetherwithtfa. You may also contact Kevin Hanks, director of principal recruitment and development, at ckhanks@edisonschools.com.