

2022-2023 SCHOOL YEAR REPORT



Teach For
America
D.C. Region



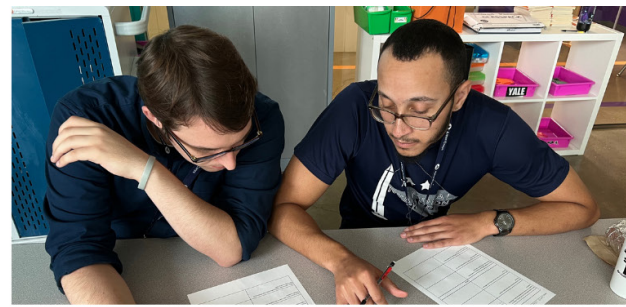


Table of Contents

From our Executive Director - [Page 3](#)

About Us - [Page 5](#)

The Corps - [Page 6](#)

Experience - [Page 7](#)

Leadership - [Page 9](#)

Innovation - [Page 11](#)

Supporters & Partners - [Page 13](#)

Hello!

Mark Twain wrote, “the secret of making progress is to get started,” and Teach For America D.C. Region has already had a tremendous start toward innovation and expansion in 2023. This is only possible thanks to generous champions who believe in education and the future of the District of Columbia, Prince George’s County, and Virginia. If you are receiving this report, it is because you had an outsized impact in ensuring TFA-DCR continues to win and thrive. Thank you.

The contents of this Impact Report are an inspiration. The data, both qualitative and quantitative, prove the incredible returns generated by investing in TFA, locally. The greatest of these being an excellent education for students in under-resourced schools. Between our incredible staff, 115 corps members for the 2023–2024 school year, and 3,600 alumni in the region – change is happening.

In the D.C. Region, we have an ambitious goal to **double the number of students in D.C. Wards 7 & 8 meeting benchmarks for 3rd grade literacy by 2030 as compared to 2019**. To get there, we **increased our incoming corps size by nearly 60% in DC and 50% overall**, with the goal to grow again in 2024. We **concentrated placements in Southeast D.C.**, and we continued our **in-region pre-service**, including **starting an in-person tutoring program during the summer**. We **recruited a fellowship of 70 high-impact tutors** that will work with students during the fall and spring in two partner schools led by TFA alumni, and we started a **School Leader Professional Learning Community** with an inaugural cohort of 18 leaders from DCPS and charter networks. This fall, we began a **fellowship for alumni teachers in Northern Virginia seeking a career pathway to educational leadership**. Finally, we are already in talks about an **expansion into Arlington and Fairfax** with local leaders and members of the U.S. Congress.

The data and the stories included in this report speak for themselves, but let me leave you with a story from our pre-service training. In two of our sites, we ran an inaugural summer tutoring program. The funders of this grant observed our program and called it among the most organized and impactful they had seen. As a former principal, there is nothing that gives me more joy than seeing new teachers make gains with their students in real time. I had the pleasure of observing many great moments of summer teaching and tutoring during my visits, but one that stood out was a new corps member working with two students on a difficult objective.

The corps member was patient, enthusiastic, and his students excitedly mastered the lesson. After his students left, I watched him wipe his brow, smile, and mutter to his colleague with a chuckle, “Better tell my parents I don’t want to go to law school anymore.” Thanks to champions like you – we brought this young leader to our region.

It is my honor to work to transform education in the region I have called my home for more than a decade. I hope you will join me and continue to support and celebrate with us for years to come.

Yours in Partnership,



Ryan Tauriainen
Executive Director, Teach For America D.C. Region
'08 Hawaii



Teach For America D.C. Region is a force of over 3,600 individuals committed to changing outcomes for kids through leading and influencing systems.

We train mission-driven leaders from every academic major, occupation, and background to illuminate every learner. Our corps members and alumni commit to creating opportunities for the next generation so all children can lead, learn, and thrive.



64k
Students impacted

3,610
Alumni & Corps Members

About Us

OUR CORPS

83
2022-2023
Corps
Members

28
First in their
family to
graduate
college

4,500
Students
taught
by Corps
Members

64%
From
underrepresented
backgrounds

OUR NETWORK

1,365
Alumni
teaching in
classrooms

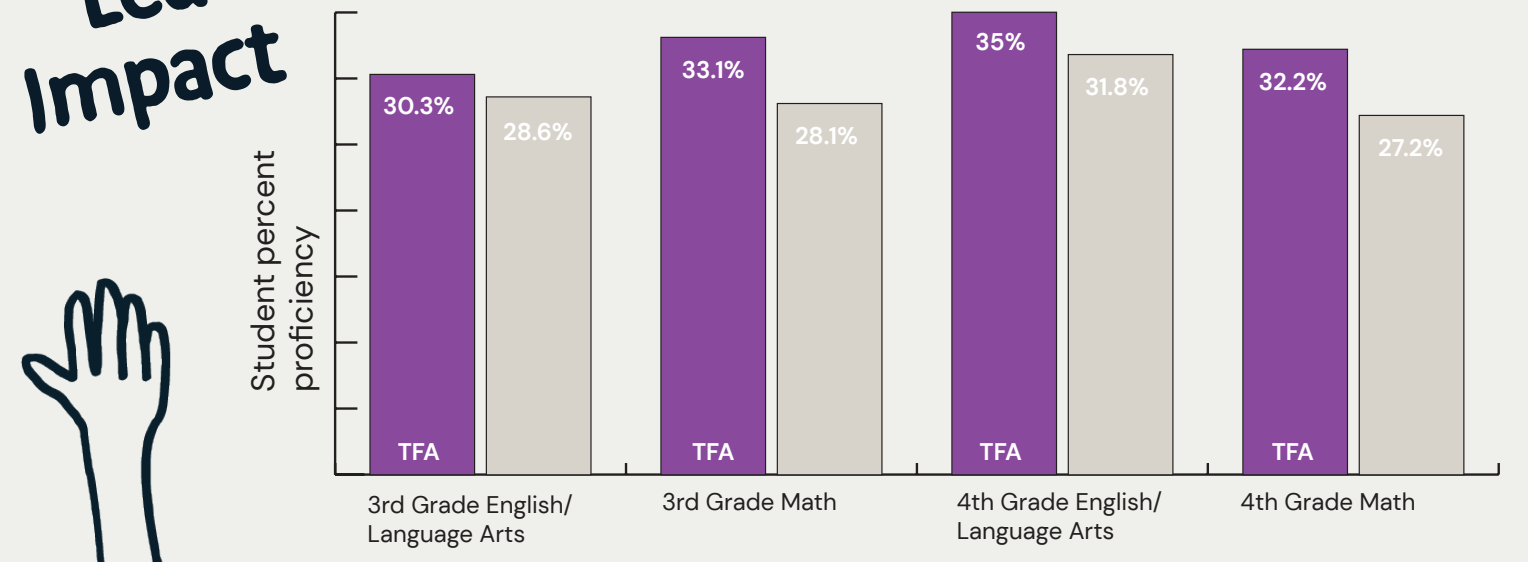
98
School and
system
leaders

11
Elected officials
shaping policy
across the DMV

61%
From
underrepresented
backgrounds

Alumni-Led Impact

Using 2021-22 PARCC (Partnership for Assessment of Readiness for College and Careers) Data, we analyzed public 3rd and 4th grade reading and math data from public schools in Washington, DC. Accounting for schools that were data suppressed or had <10 test-takers, we found that students were more proficient in schools led by TFA Alumni.



Experience

Here in the D.C. Region, we know these leaders can go on to become policy and change makers in many fields on a local and national level. And that begins in the classroom.

In the 2022-2023 school year, 94% of corps members returned to their classroom to finish their two-year commitment. By the end of the year, an average of 30% of students in TFA classrooms saw at least one year of growth and an additional 11% saw over one and a half years of growth.

We deeply value the corps member experience inside and outside the classroom. Throughout the year, corps members enjoy social events, receive professional development aligned to their interests, and have the opportunity to meet education leaders across the D.C. Region.



97%

of CMs feel like they are building important skills to achieve TFA's mission

95%

of CMs report working in partnership with families and community members

91%

of CMs feel valued by the organization, their school, and their students

88%

of CMs are proud to be a part of TFA D.C. Region

"I always knew I wanted to be a teacher; when I was younger I would always play classroom and never grew out of it. By college, when I talked with [a previous corps member] it was a light-bulb. It sounded amazing and it was exactly the population I wanted to work with and the experience I wanted to give other students.

Growing up in Northern Virginia, what I loved most about the area is how diverse it is, not only in race but also in thought, background, and everything. My parents came to America to get a better education for us and within America they moved to get the better school. They talk about the opportunity gap from school to school in DC, whereas in Alexandria City the opportunity gap is in the classroom. And I could not agree more. Even in America it depends on where you live.

My biggest foundation going into teaching or my 'why' was: when you think about childhood, and where you spent the most time, I think about school. Five days a week, eight hours. **If there is a place as powerful as school, where America sends their youth, that place should be considered a home to every single student.** If I can be a part of making that place a home to other students, that would be my story, and hopefully a student's story. Teaching is an opportunity for kids to change my life and for me to change theirs."

Deepa Gajulapalli
D.C. Region '22



Leadership

From the beginning, Teach For America has been a leadership organization. Our corps members are recruited with the idea that they will eventually lead system change across the field of education.

This year, the D.C. Region has had numerous corps members lead extracurricular clubs and sports, become involved in the community, and strive to earn their master's degree while teaching.

We also greatly value the community and mentorship our school leaders give to our corps members. These partnerships demonstrate continued growth of our corps across D.C. and Northern Virginia.



98%

of CMs ranked as proficient/effective or higher by school leaders

33

D.C. Region schools being led by a TFA alum

21 of 83

CMs are pursuing their master's degree through our partners at Johns Hopkins and American University

49

Schools served across D.C. and Virginia

"We operate the school like a family and it's important to us to make connections and build relationships with our staff members.

Our first corps member, Ms. Walters, served as a self-contained 5th grade teacher, which means she provided meaningful instruction in all academic areas to her students, unlike the other teachers on the team, they were departmentalized. Immediately, I was beyond impressed with her innate ability to teach, she is definitely a natural. After the experience we had with her, my team and I decided to recruit more TFA members! Thus far, Ms. Austin, Ms. Moon, Ms. Pritchard and Ms. Schowalter have demonstrated that they are capable of providing meaningful learning experiences for students.

I've been so impressed with each of the corps members during Collaborative Learning Team grade level meetings; they all make meaningful contributions to their prospective teams!"

Carla Carter
Principal, James K. Polk Elementary School



School Leader Professional Learning Community



A partnership with School Leader Lab, the School Leader Professional Learning Community is a first in the region. It brings together 18 public and charter school principals for professional development, school walkthroughs, and dialogue throughout the school year.

"This is exactly what I need for where I am in my career."

- SL-PLC Participant

7 of 8

D.C. Wards Represented

18

Public and Charter Leaders

6,000

Students impacted

Innovation

In order to most effectively achieve our mission, we must continually innovate and adapt to the shifting needs of our community. The D.C. Region is looking toward the future and on this page, you will find two examples running in the 2023-2024 school year.

Our **Green Fellowship** is a two-year opportunity supporting high-performing alumni dedicated to sharpening their skills as teachers and future school or district leaders. Through discussions around education, entrepreneurship, and systems change, Fellows receive guidance from regional education and business leaders.

Tackling unfinished learning as a result of the pandemic, the **Ignite Fellowship** brings high-impact tutoring to the D.C. Region. Fellows are current full-time college students or TFA alumni who work one-on-one with students five hours a week. These tutors not only impact students learning but become a natural pipeline for TFA leadership.

63%

of Alumni remained in education after their two-year commitment

100%

of Ignite Fellows felt like they contributed to student learning

66

D.C. Region Alumni currently working as systems or school leaders

234

Hours of tutoring provided during the summer

“The Green Fellowship has been a great space for me to reflect on [my] teaching practices and think more critically, not only on the day-to-day but also on my values and philosophy [as a leader]. We’re very lucky to have this opportunity in the D.C. Region.

My goal for going through the fellowship is to be more cognizant in living out the teacher I want to be. One of the biggest things I care about is justice, equity, and exposing [students] to [customs] from different backgrounds. I’m very lucky that my classroom is as diverse as it is. 70% of my students are Hispanic and during Hispanic Heritage month I reflected on what was important to me. We talked about it in a way that was engaging and appropriate for kindergartners. **That’s how I feel like the fellowship has helped me. It’s given me the space to reflect on what’s important: having time to think about the way you’re teaching and shaping young people.**

It’s also shown me the value of slowing down. At TFA, if we have a goal for every child to have access to an excellent education, we need to implement the best practices possible at every step. That can only be done if we’re at our best and we can only be at our best if we’re reflecting.”



GREEN FELLOWSHIP

Pilar Jimenez
D.C. Region '21



To Our Supporters

THANK

YOU

To Our Partners

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 Virginia Department of Education

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 Ritzert Weiss Partners
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 The Share Fund
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\$5,000 - \$9,999
 Anonymous
 Chandrani & Rohit Bhayana
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 & Dr. Leonard Goldman
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 & Jim Kapsis
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 Randi & Jason Rosenberg
 Selwa & David Rutchik
 Ruppert Landscape
 Somenek+PittmanMD
 Jon & Liz Talotta
 Total Wine & More

Schools & Systems

Alexandria City Public Schools
 District of Columbia Public Schools
 Maryland State Department of Education
 Prince George's County Public Schools
 Serve DC – The Mayor's Office on Volunteerism & Partnerships
 The Corporation for National and Community Service
 The Maryland Governor's Office of Service and Volunteerism
 Virginia Department of Education
 Cesar Chavez Charter School
 DC Prep Charter School
 DC Scholars Public Charter School
 Friendship Public Charter School
 KIPP DC Schools
 Meridian Public Charter School
 Paul Public Charter School
 Rocketship Public Schools

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**These listings represent gifts and partners during Teach For America D.C. Region's fiscal year June 1, 2022 - May 31, 2023. If your name appears inaccurately or you'd like to be recognized differently, please email Sean Byrne at sean.byrne@teachforamerica.org. Thank you for your support!*

34%

Individual

34%

Foundation

19%

Government

10%

Schools

3%

Corporate

One Day



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